

## Geography

- Identify the 7 continents and 5 oceans on a map of the world.
- Use maps, atlases and globes to identify the 4 UK capital cities.
- Explore/describe the characteristics of the 4 capital cities of the UK.
- Express their views about people, places and environments.
- Use simple compass directions of North, South, East and West and directional language

## Computing

- log on/off a school computer independently
- save their work independently
- understand how to print their work when necessary
- understand how to share their work safely using the Purple Mash display board
- explain what a digital footprint is
- understand that E-Mail is a form of digital communication
- know the SMART rules for when using the Internet
- Create a fact file about the artist Roy Lawaetz using some key skills: typing, formatting and inserting a picture.

## Music

- Use movement to find/feel the pulse
- begin to understand/feel what pulse is/does/means
- identify some musical instruments played in calypso music
- begin to talk about the music and how it makes them feel
- begin to use some musical terms during discussions and when describing feelings
- Discuss and understand how other simple dimensions of music fit with each other and in the music (dynamics and tempo)

**By the end of our topic our children will be able to**

# Passport to the World



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## Re (Come and See) children will be able to...

- Talk about and describe the many beginnings each day offers
- Know that God is present in every beginning

## Happy Healthy Me: children will be able to ...

- Talk about their feelings
- Begin to appreciate the importance of physical activity and healthy eating
- Recognising good and bad choices
- Set a goal and aim towards it.
- Understand what diversity is and how my school is diverse

## Art – children will be able to ...

- Evaluate the work of Roy Laewaetz and create a piece in the style of this artist.
- Create a self-portrait using taught drawing skills

## Literacy - children will be able to...

- Write in clear sentences with a capital letter and a full stop.
- Begin to use other forms of sentence punctuation such as question and exclamation marks.
- Combine sentences to write fiction texts and diaries and recounts.
- Add conjunctions to extend/improve their sentences.
- Begin to use editing to improve their work.
- Read and comprehend a range of fiction, poetry and non-fiction texts.
- Learn, recite poetry and begin to use simple poetic devices to write their own poems.
- Form letters correctly and begin to learn some joins.
- Use letters and sounds to read and spell words.

## Science –based on Gregory Cool

- Work scientifically (with support) to describe the basic needs of animals for survival, including humans. Name and sort foods into the 5 food groups.