

Literacy

Guided Reading – Stig of the Dump

Writing – Stone Age Boy

- ✓ Write a postcard home.
- ✓ Write a setting description for a Stone Age camp.
- ✓ Write and perform a Stone Age Kenning.
- ✓ Write a story inspired by Stone Age Boy.

History

- ✓ Create a timeline of events that occurred throughout the Stone Age and the Iron Age.
- ✓ Consider what artefacts tell us about what was important to people from the past.
- ✓ Ask questions about life in the Stone Age and use a search engine to discover answers. (Linked to computing)
- ✓ Understand the similarities and differences of homes, food, religion, tools and more of the Stone Age and Iron Age.
- ✓ Write an explanation text about Stonehenge.
- ✓ Write a newspaper report about the discovery of Skara Brae.

RE

- ✓ People (Come and See Topic 1)
- ✓ Other Faiths – Hinduism and Judaism

Healthy, Happy Me

- ✓ Marvellous Me!
 - ✓ Explore the importance of healthy eating.
 - ✓ Discuss our hobbies and understand the importance of keeping active.
 - ✓ Explore our different emotions and know that different things can affect people's emotions in different ways.
 - ✓ Identify ways of dealing with our emotions.
 - ✓ Set achievable goals for ourselves.
- ✓ Explore British Values including the rule of law, democracy, individual liberty and having mutual respect and tolerance of those with different faiths and beliefs.
- ✓ Say NO to Bullying!

Y4 – Autumn 1 Stone Age to the Iron Age



Art and DT

- ✓ Use different grades of pencils to create different lines.
- ✓ Explore using charcoal to create different effects.
- ✓ Use the internet to research cave art.
- ✓ Use knowledge of cave art to create own cave painting.
- ✓ Plan, design and make a Stone Age tool.

Computing

- ✓ Online Safety – Purple Mash unit 4.2
- ✓ Effective Searching – Purple Mash unit 4.7

Science – Living Things and their Habitats

- ✓ Understand that living things can be grouped in a variety of ways.
- ✓ Use classification keys to group and identify a variety of living things.
- ✓ Understand the impact of humans on the environment.