

English

KS2

2016

# Year 5 Reading Assessment Answer Booklet

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

Questions 1 to 16 are about 'Chapter 1 - Down the Rabbit-Hole'

Tick the correct option to complete each sentence below.

1. The story is mainly told from the perspective of...

- |                       |                          |                   |                          |
|-----------------------|--------------------------|-------------------|--------------------------|
| <b>the rabbit</b>     | <input type="checkbox"/> | <b>the author</b> | <input type="checkbox"/> |
| <b>Alice's sister</b> | <input type="checkbox"/> | <b>Alice</b>      | <input type="checkbox"/> |

1 mark

2. At the start of the extract both girls are...

- |                |                          |                |                          |
|----------------|--------------------------|----------------|--------------------------|
| <b>talking</b> | <input type="checkbox"/> | <b>sitting</b> | <input type="checkbox"/> |
| <b>reading</b> | <input type="checkbox"/> | <b>fishing</b> | <input type="checkbox"/> |

1 mark

3. Alice fell...

- |                           |                          |                         |                          |
|---------------------------|--------------------------|-------------------------|--------------------------|
| <b>down a rabbit hole</b> | <input type="checkbox"/> | <b>down a deep well</b> | <input type="checkbox"/> |
| <b>down river</b>         | <input type="checkbox"/> | <b>down stairs</b>      | <input type="checkbox"/> |

1 mark

4. The first three paragraphs are set...

- |                    |                          |                           |                          |
|--------------------|--------------------------|---------------------------|--------------------------|
| <b>in a town</b>   | <input type="checkbox"/> | <b>in the countryside</b> | <input type="checkbox"/> |
| <b>in a tunnel</b> | <input type="checkbox"/> | <b>in a well</b>          | <input type="checkbox"/> |

1 mark

total for this page

5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

Alice saw a white rabbit run close by.

Alice went down a rabbit hole.

Alice was sitting on the bank.

Alice landed at the bottom of a large well.

2 marks

6. *'In another moment down went Alice after it, never once considering how in the world she was to get out again.'*

Explain **two** things that the sentence suggests about Alice.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

7. Why do you think the rabbit didn't stop to talk to Alice?

\_\_\_\_\_

1 mark

8. How old do you think Alice is? Use the text to explain your answer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 marks

total for this page

9. Which words does the author use to show how Alice is feeling as she runs across the field after the rabbit?

1 mark

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10. What do these words tell you about the way she was feeling?

1 mark

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11. What time of year do you think the story is set? Explain your answer.

2 marks

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12. Throughout the story Alice feels a range of feelings.

Find and copy **one** sentence from the text that shows she was feeling **bored**.

2 marks

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Find and copy **one** sentence that shows she was feeling **drowsy**.

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13. '*Alice is very clever.*' Do you agree with this?

yes       yes and no       no

3 marks

Explain your answer using evidence from the text.

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total for this page

**14. 'Oh my ears and whiskers, how late it's getting!'**

Find and copy another sentence that supports the idea that the rabbit was late for something.

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**15. 'There was nothing so very remarkable in that.'**

Give another word with the same meaning as **remarkable** that could have been used instead.

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**16.** Based on what you have read in the story, explain why **'Alice was not a bit hurt,'** when she finally landed at the bottom of the well.

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1 mark

1 mark

2 marks

**End of questions about 'Chapter 1 - Down the Rabbit-Hole'**



total for this page

Questions 17 to 26 are about 'A Beginner's Guide to Coarse Fishing'

17. What type of fishing is the information mainly about?

---

1 mark

18. Draw lines to match the correct information.

1 mark

game

perch and bream

sea

trout and salmon

coarse

pollock and bass

19. 'Game fishing relates to the pursuit of trout and salmon'

Give another word with the same meaning as **pursuit** that could have been used instead.

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1 mark

20. How/where can you buy your rod licence?

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1 mark

total for this page

21. *'The welfare of the fish is vital to the future of fishing and all fish that are caught must be returned to the water without injury'*

3 marks

Explain why you think this is.

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22. *'All fish are covered with a protective layer of slime and this acts as the first line defence against parasitic infections, bacteria, and other diseases that a fish may contract.'*

1 mark

In this sentence, what is the word **defence** closest in meaning to? Tick **one** box.

attack

guard

argument

Look at the posters...

23. *'Get Hooked'*

2 marks

Explain the meaning of the words in this context.

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24. According to the posters, what are the three key things you must **not** do when fishing?

3 marks

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

total for this page

25. Why is the poster an effective way of explaining the rules about fishing?

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2 marks

26. How does the information in the posters link to the information in the text?

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1 mark

End of questions about '*A Beginners Guide to Coarse Fishing*'

total for this page

**Questions 27 to 32 are about 'How the Leaves Came Down'**

27. What season is the poem about? Tick **one** box.

spring	<input type="checkbox"/>	autumn	<input type="checkbox"/>
summer	<input type="checkbox"/>	winter	<input type="checkbox"/>

1 mark

28. In line 29 the author uses 'white bedclothes' to refer to what? Tick **one** box.

sheets	<input type="checkbox"/>	leaves	<input type="checkbox"/>
snow	<input type="checkbox"/>	hail	<input type="checkbox"/>

1 mark

29. The poet uses the words 'frolicked' and 'danced' to describe the leaves.

What do these words tell you about the way the leaves moved?

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2 marks

30. Find and copy **two** sentences from the poem that show the relationship of the tree to the leaves to be similar to a parent and child relationship.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

total for this page

31. The poet uses personification to make the leaves seem alive. Find and copy **two** sentences from the poem that show this.

2 marks

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_

32. ***'It is so nice to go to bed.'***

How does this compare to the way the leaves felt at the beginning of the poem? Explain your answer in full using **evidence** from the poem.

2 marks

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

End of questions about *'How the Leaves Came Down'*

\*\*END OF TEST\*\*

total for this page