Teacher Guidance

These sets correspond to the Teacher Assessment Sheets for the Phase 2 Phonics Assessment, which should be used concurrently as the child works down each list.

Fold the paper in half to present one set at a time. Encourage children to use a piece of card, a ruler or a book to pull down and reveal one letter at a time.





| Set 1 |
|-------|
| S |
| α |
| t |
| р |

| Set 3 |
|-------|
| g |
| 0 |
| С |
| k |

| Set 2 |
|-------|
| i |
| n |
| m |
| d |

| Set 4 |
|-------|
| ck |
| е |
| u |
| r |

| Set 5 |
|-------|
| h |
| b |
| f |
| ff |
| l |
| ll |
| SS |

| Blending Assessment |
|---------------------|
| s-a-t |
| c-u-p |
| h-e-n |
| m-i-ss |
| b-o-g |
| d-o-ll |
| r-α-g |
| s-o-ck |

| HF Words/Tricky Words |
|-----------------------|
| the |
| to |
| I |
| no |
| go |
| into |



