

By the end of our topic our children will be able to:

## History

Correctly sequence key events from the history of space travel on a timeline.

Correctly sequence key events from the life of Neil Armstrong on a timeline.

Recount the main events from The Lunar Landing in chronological order.

Observe and describe differences between the missions of Neil Armstrong and Christopher Columbus.

## Out of this world – Space



Y2 Spring 2

### Come and See (RE) Happy Healthy Me

**RE – Thanksgiving** children will know and understand:

Different ways to say thank you – **Explore**

The Eucharist: the parish family thanks God for Jesus – **Reveal**

**RE – Opportunities** children will know and understand:

Each day offers opportunities for good – **Explore**

Lent, the opportunity to turn towards what is good in preparation for Easter – **Reveal**

**Happy Healthy Me – Good To Be Me**

Children will develop knowledge, understanding and skills in three key social and emotional aspects of learning: self awareness, managing feelings and empathy. Beginning to understand their own and others' mental health

## Literacy

### Toys In Space and The First Lunar Landing

**Understand and use a range of devices to write across different genres (conjunctions, punctuation, effective verbs, subject-verb agreement, editing and improvement) to produce the following:**

Write a character description.

Write diary entries (real and imaginary)

Write alternative scenes for the story

Read and write instructions

Use editing to improve their work.

Read and comprehend a range of fiction.

Write factual recount (historical writing)

Write biographies

## Computing

Know the difference between the Internet, the World Wide Web, search engines and web pages.

Following our school's E Safety guidelines, use search engines safely to carry out research into the life of Neil Armstrong.

Use a spreadsheet to calculate the cost of a picnic on the Moon.

## Art & Design Technology

Evaluate a range of differently made puppets, including their own.

Create a design criterion for their own space themed hand puppet

Select materials and components according to their characteristics

Measure, mark and cut 2 pieces of fabric

Join two pieces of fabric using a stitch

Apply decorative finishes to their work.