

## Geography

Identify some hot and cold areas in the world.

Make some comparisons between the human and physical features of hot and cold places.

Use primary and secondary sources to research and compare Chereponi in Ghana, Africa and Billinge, England.

Talk about how different animals are adapted to their environment.

## Computing

Use computer software to explore and create African patterns and traditional African music.

Create a simple computer program using objects and algorithms.

## Music

Perform traditional African chants

Sing African welcome songs with a sense of timing

Maintain a given part in a two-part song

Write their own African-style welcome song

Respond to African music through dance and improvisation (instruments)

Repeat sounds (call and response)

Play a steady beat

Copy simple rhythmic patterns

Play untuned instruments musically with a sense of timing

By the end of our topic our children will be able to:

## History

Name some explorers of Africa and the Polar regions and describe their explorations in some detail.



# Hot and Cold

Y2 Summer 1 and 2



## Science

Work scientifically (with support) to:

Identify and name a range of animals and plants in their habitats.

Describe how habitats provide for the needs of different animals and plants.

Talk about how different animals are adapted to their environment.

Explain how different food chains work and identify and name different sources of food.

## Art and Design Technology

To explore traditional African art and create an African mask using a symmetrical print. To use a range of materials to create an African Safari vehicle and piece of tribal jewellery.

### Come and See (RE) Happy Healthy Me

**Spread the Word** – I understand how I can pass on a message. I understand that Pentecost, is spreading the Gospel message through the gift of the Holy Spirit.

**Rules** – I know rules can help at home and in school. I can tell you the reasons for rules in the Christian family

**Treasures** – I know and understand what we treasure. I know that the world is God's treasure given to us.

**Relationships/Changes/Journey in Love** – I know that I have many different relationships with people. I understand how to build strong relationships which thrive, I know what a community is and how we belong to different communities. I know that the Church is a family and I am part of that family. I know the names of the public and private parts of our bodies (Swim Wear Rule)

I know that bodies work in different ways, and I can find things that people are good at.

## Literacy

**Read and write** range of non-fiction texts about African animals. Understand how research skills can help to write factually.

**Write** a non-chronological report

**Write** a recount trip to the Safari Park using correct tense

**Read and perform** African poetry and write poems in a similar style.

**Read, write and perform** nonsense poems.

**Grammar and Punctuation** - Subject/Verb agreement children will be able to form the present, progressive tense (present, continuous tense)

**Spelling** - Suffix – ing Forming nouns using –er Plurals –ies Adjectives with –er –est

**Handwriting** - Begin a cursive writing style