

## History

### The Great Fire of London (Spr 1)

- Timeline – sequencing of events
- Character Study – Samuel Pepys
- History of London

## Geography

### London – Our Capital City (Spr 2)

- Locate London on a map
- Locate the 4 capital cities in the UK
- Locate the surrounding seas of the countries of the UK

## Come and See

- Special People
- Meals

## Healthy Happy Me

- Being responsible
- Growing and getting older

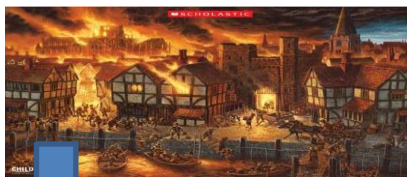
## Stunning Starts & Fantastic Finishes

SS: Surprise visitor from firefighter crew with fire engine after children solving mystery clues in boxes  
Giraffe prints and letter (Aut 2)  
Finisher – Singing and signing a song about TGFOL from Youtube

## Computing

- Animated Stories using Purple Mash
- Lego Builders – Purple Mash

# The Great Fire of London



## Science

### Everyday Materials

- Identifying objects and materials
- Comparing and grouping materials based on their properties
- Properties and uses of everyday materials
- Materials used for houses then and now
- Asking simple questions and recognising that they can be answered in different ways
- Observing closely, using simple equipment
- Performing simple tests
- Identifying and classifying
- Using observations to suggest answers to questions
- Gathering recording and communicating findings to help in answering questions
- Use scientific language and read and spell age-appropriate scientific vocabulary related to materials

## Art

### Silhouettes

- Colour wheel
- Colour mixing
- Painting

### DI

- 2D design
- 3D design
- Designing and making a model Tudor home

### Music

- Round singing – London's Burning
- Singing and signing song about TFOL

## Literacy

- Acrostic poems
- Read and write diary entries – Samuel Pepys
- Information texts – produce an information book about the great fire.
- Drama – create 'Live Reporters' reporting live from the scene of the fire