

### Geography

- Locate Blackpool on a map of the United Kingdom
- Recognise and name key landmarks of Blackpool
- Make comparisons between Blackpool and Billinge
- Use primary and secondary sources of information to carry out research
- Know and locate the cardinal points of a compass
- Identify human features of Blackpool
- Identify physical features of Blackpool

### History

- Use a timeline to correctly sequence Victorian holidays (the Victorian era) compared with holidays now
- Know the key differences between holidays in the present and holidays in the past eg clothing, entertainment
- Use primary and secondary sources to research holidays in the past

### Come and See

- Recognise some symbols and retell the story of the coming of the Holy Spirit at Pentecost.
- Describe how the Holy Spirit is a helper and guide.
- Recognise and retell the stories of Levi and Zacchaeus. Recognise that people say sorry and forgive each other because they follow Jesus.
- Recognise everyone is our neighbour and loved by God.
- Recognise and describe how because of their religion people act towards others and live out their lives.
- Retell special stories about Jesus and his friends.

### Healthy Happy Me

- Talk about how love is shown in a family and how we stay safe at home
- Talk about feelings in our relationships, how to keep ourselves safe, positive and negative change and how we respond to it
- Know I live in the world and the world is full of different people.

By the end of the topic our children will be able to . . . . . (Steps needed to reach end point)

### Computing

- Understand that data can be represented in picture format
- Contribute to a class pictogram
- Use a pictogram to record the results of an experiment
- Understand what coding means
- Use design mode to set up a scene
- Add characters
- Use code blocs to make the character perform actions
- Use collision detection
- Save and share work
- Know the save, print, open and new icon

## Summer Term – Holidays



### Science

- Talk about, identify, compare and group a variety of animals based upon their structure (e.g. has legs, wings, fins, a beak, no legs, etc).
- Talk about, identify and classify a variety of common animals into fish, reptiles, birds, amphibians and mammals based upon their structure and features.
- Talk about, identify and group a variety of common animals into carnivores, herbivores and omnivores (food sources will be given).
- Use the correct scientific language in the sorting and classification of common animals.

### Art

- Evaluate a range of collages, including their own
  - Design their collage using pencil and drawing
  - Select materials suitable for a seaside collage
  - Use different techniques to create shapes for specific seaside features
  - Create a collage of the seaside using different materials
- ### DT
- Design a lighthouse, based on a given design criteria
  - Select from and use a range of tools and equipment to create a 3D lighthouse model
  - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics to create the 3D lighthouse

### Music

- Sing songs in tune, following a given melody-line.
- Sing in time with accompaniment.
- Improvise, compose and then play rhythmical and melodic accompaniments on tuned and untuned instruments.

### Literacy

- Sequence the story through pictures and sentences.
- Write a character profile using description.
- Compose and write a list.
- Write a recount using first person narrative.
- Design a storyboard to tell a story.
- Know the features of and write a non-chronological report.
- Write a poem, using rhyme.
- Know the features of and write a postcard.