



Art Progression of Skills

Year 5



<p>Year 5 National Curriculum Objectives for Art: Children will be taught to: Artists/sculptures studied: Andy Warhol & Roy Lichtenstein, Walter Mason (photographer/sculpture using that Natural World) and Beatriz Mihazes (S. America)</p>	
<p><u>Year 5 Artists and their Work</u></p> <ul style="list-style-type: none"> Evaluate the work of the listed artists using a developing artistic vocabulary Understand the historical/cultural setting in which their chosen artist worked Compare the work of their chosen artists saying whose work they prefer and why 	<p><u>Exploring and Evaluating Ideas</u></p> <ul style="list-style-type: none"> Create their own sketch books to record observations Review and revisit ideas following advice/feedback from others Annotate sketches Use a variety of different starting points for their work Evaluate their work in the light of given criteria
<p><u>Drawing</u> (Link to Mason and the Natural World)</p> <ul style="list-style-type: none"> Draw still life pictures – showing an awareness of shape, colour, texture Use different techniques for different purposes e.g. shading, hatching, blending Begin to show an awareness of scale and proportion in their photography 	<p><u>Painting</u> (Link to Beatriz Mihazes)</p> <ul style="list-style-type: none"> Explore the use of texture when painting through the use of sawdust, glue, sand, shavings etc. Use colour to reflect mood Begin to apply colour using a range of techniques to create effect e.g. scratching, splashing, pointillism Paint with increasing accuracy and skill, selecting the appropriate tool/brush
<p><u>Use of IT/Digital Media</u></p> <ul style="list-style-type: none"> Produce a piece of artwork integrating digital images they have taken (Mason) Use IT to combine text and graphics in order to present their research Begin to scan images and photographs and alter/adapt them (Mason) Use the internet to research into a given artist/art movement Take photographs and print them off independently (Mason) 	<p><u>3D Design</u> (Link to Mason and using natural resources to create sculptures/models)</p> <ul style="list-style-type: none"> Plan, design and make models/sculptures from observation or imagination Use a variety of joining techniques and a variety of materials when making sculptures/models Take into account the properties of different materials when selecting them to use in their models/sculptures Use tools safely and with increasing accuracy and control and identify risk
<p><u>Printing</u> (Use items from nature and linked to Mason)</p> <ul style="list-style-type: none"> Print using several colours Create an accurate print design that meets a given criteria Explore printing in our world e.g. wallpaper designs (natural prints) 	<p><u>Textiles/Collage</u> (Link to Mason – the natural world/environmental issues)</p> <ul style="list-style-type: none"> Use fabrics/materials to make 3D structures Use collage as a means of collecting ideas and information e.g. mood board
<p><u>Notes</u></p>	
<p><u>Children working below objectives listed above</u></p>	<p><u>Children who are working above objectives listed above</u></p>