



Music Progression of Skills

EYFS



EYFS Objectives for Music: Children will be taught to:

Topics in Reception

- This is Me!
- All Around Me
- My Amazing Adventures

Listening and Responding

- Listen attentively
- Move to and talk about music, expressing feelings and responses
 - Say if they like or dislike a piece of music
 - Begin to express how music makes them feel
 - Identify and distinguish environmental sounds
 - Begin to describe the sounds? (e.g. high, low)

Challenge

- Identify reasons why they like some music more than others

Performing

- Engage in music making and dance
- Perform solo or in groups
- Use their voice to speak/sing/chant
- Join in with singing
- Tap / clap in time to the beat/pulse
- Experiment with creating high and low sounds (different pitches) with different instruments

Composing

- Make a range of sounds with their voice
- Make a range of sounds with instruments
- Represent sounds pictorially

GREATER DEPTH:

- Perform a rhythm

Challenge

- Begin to sequence sounds to create a rhythm or beat
- Repeat (short rhythmic and melodic) patterns
- Begin to read pictorial representations of music (e.g. colour- coded bells, music story maps)

Musical Dimensions (beat, pulse, pitch, repetition)

- Recognise the **beat** within a piece of music and know that this is the '**pulse**', keeping the timing of the piece steady

- Recognise high, low and middle sounds and know that this is called '**pitch**'
- *Recognise repeated musical patterns/phrases within pieces of music and know that this is called '**repetition**'.*