

The Curriculum at St. Mary's Catholic Primary School



Intent

At St. Mary's our curriculum follows the R.E. Curriculum, Come and See, as set by Liverpool Archdiocese and the National Curriculum for all other subjects. As a Catholic School, Religious Education and the school's Mission Statement and Core Values underpin all that we do.

Subjects are taught both discretely and as part of a creative topic based curriculum. Topics/themes have been carefully designed to link together the key skills and essential knowledge, detailed in the National Curriculum, in order to make learning more meaningful to the children.

We are ambitious for all pupils including disadvantaged and SEND, irrespective of background or ability and we believe that all children are entitled to receive a broad and balanced curriculum. We challenge the children to develop their independent skills so that they are able to drive their own learning forwards and we encourage the children to be curious, so that they develop both a love of learning and a natural interest in the world around them.

Reading is an essential skill for learning across the school's curriculum and for lifelong learning and is therefore given the highest priority across the school. We also recognise the importance of extending our children's vocabulary and this is done through teaching both topic based terminology and challenging the children to use the 'word of the day'. We hope that this will enable our children to become both confident and fluent readers and articulate speakers who can express themselves clearly and concisely in a range of situations.

Above all else, we are working hard as a school to foster a creative, exciting, challenging and diverse curriculum where our children are able to gain the skills and knowledge needed to enable them to continue to be successful learners in later life, so that they achieve well at secondary school and beyond, to become well informed and responsible, cultural citizens, who will make a positive contribution to their community in the future.