

# The Curriculum at St. Mary's Catholic Primary School



## Implementation

Reading is a vital skill for learning and life, so this is given the highest priority from Reception through to Y6. All children read to adults regularly throughout the week during guided reading sessions and reading comprehension lessons. Children who find reading difficult are given more opportunities to read on a 1-1 basis. Home reading books are sent home to consolidate the children's reading skills and to encourage the children to read a wide range of genre.

Phonics is delivered through the Letters and Sounds Programme and is taught systematically, on a daily basis, in Reception, Y1 and Y2. Children who are working below expected levels in phonics receive morning intervention activities.

Maths is a core subject in Reception, KS1 and KS2. The White Rose scheme of work is used by teachers as a basis for the planning and teaching of mathematics – alongside a variety of other resources. Practical tasks/activities are planned for and the children are challenged to solve problems and to reason using their developing mathematical vocabulary.

A topic based/creative curriculum is used throughout the school to deliver the skills and knowledge detailed in the National Curriculum. Content is sequenced in a way that knowledge and skills are revisited and built upon. Lessons start with an opportunity to recall previous content in order to consolidate knowledge and skills and subject trackers are used to record the children's progress; to highlight any areas for development and to inform teaching.

Topic/curriculum overviews show the content to be covered through each topic. Each topic starts with a Stunning Start and ends with a celebratory Fantastic Finish. As we are in the early stages of our new topic curriculum, it is constantly being reviewed and amended in order to ensure that we are providing our children with the best knowledge and skills based curriculum provision possible.

At St. Mary's we recognise the importance of developing the whole child and place great importance on PSHE. Although not a compulsory subject, as yet, we have created our own PSHE curriculum to be delivered in all classes in order to ensure that our children are emotionally literate, well rounded individuals who know how to stay safe and keep themselves safe in our ever changing world today.