



Geography Progression of Skills

Year 2



Year 2 National Curriculum Objectives for Geography: Children will be taught to:

Geographical enquiry and skills.

- Ask simple geographical questions and know where to look to find the answer? E.g. What landmarks can we find in London?
- Express their own views about people, places and environments e.g. Where would you rather visit and why? I would rather visit London than Edinburgh because I love history and London has the Natural History Museum.
- Demonstrate their geographical knowledge and understanding through writing, art, maps, pictures and graphs e.g. post cards from the 4 UK capital cities; bar graph to show the different populations of London, Edinburgh, Cardiff and Belfast
- Use geographical vocabulary that is linked to their area of study
- Use primary and secondary sources of information to carry out research.

Locational/Place knowledge.

- Name and locate the world's 7 continents and 5 oceans
- Explore/describe the characteristics of the 4 capital cities of the UK
- Understand geographical similarities and differences of a small area in a contrasting non-European country in Africa (Chereponi)
- Identify hot and cold areas in the world in relation to the Equator and the North and South Poles

Geographical skills and fieldwork.

- Use maps, atlases and globes to identify the 4 UK cities.
- Use maps, atlases and globes to locate the continents and the oceans.
- Use maps, atlases and globes to locate Chereponi.
- Use maps, atlases and globes to identify and locate hot and cold places.
- Use simple compass directions of North, East, South and West and directional language
- Use and understand simple keys

Year 2 Areas of Study

- The World's 7 Continents and 5 Oceans (Passport to the World)
- Characteristics of London, Edinburgh, Cardiff and Belfast. (Passport to The World) Don't name and locate the 4 cities as this is Year 1)
- Africa – Chereponi (Ghana) (Hot and Cold)
- Hot and Cold areas (Hot and Cold)

Human and Physical Geography

- Explore weather, animals and habitats of hot and cold places. Talk about how animals are adapted to their environment.
- Identify and explore key human and physical features of Chereponi and contrast to Billinge e.g. homes, weather, amenities, land use
- Identify and explore key human and physical feature of hot and cold places

Notes

Children working below objectives listed above

Children who are working above objectives listed above