



Geography Progression of Skills

Year 1



Year 1 National Curriculum Objectives for Geography: Children will be taught to:

Geographical enquiry and skills.

- Ask simple geographical questions e.g. What is Blackpool like?
- Observe and record e.g. weather in Billinge; shop use in Billinge; different types of houses
- Express their own views and opinions about Blackpool and Billinge. E.g. How can we improve Billinge? Where would you rather live and why?
- Demonstrate their geographical knowledge and understanding through writing, art, maps, pictures and graphs e.g. post cards from Blackpool; pictograms to show different shops in Billinge
- Use geographical vocabulary that is linked to their area of study
- Use primary and secondary sources of information to carry out simple research e.g. use photographs of Blackpool to discover what tourist attractions are there
- Draw a route map to show their journey through Billinge

Locational/Place knowledge.

- Name and locate the four countries of the UK and the surrounding seas
- Identify human and physical features of Billinge
- Use geographical vocabulary that is linked to their area of study
- Use primary and secondary sources of information to carry out research.
- Understand geographical similarities and differences of Blackpool

Geographical skills and fieldwork.

- Use maps to identify the 4 countries of the UK and the surrounding seas
- Begin to use the 4 compass points of N, E,S and W
- Use locational language – left, right, next to
- Use aerial photographs to recognise landmarks and basic human and physical features
- Use fieldwork skills to study the local area e.g. observe and record the weather; collect rainfall; litter bin survey linked to pollution in Billinge

Year 1 Areas of Study

- The United Kingdom – 4 capital cities and the surrounding seas (Fire! Fire! – The Great Fire of London)
- Billinge – A local study (Marvellous Me)
- Blackpool - the human and physical features of a small area in the UK (Holidays)
- Weather –(ongoing throughout the year)

Human and Physical Geography

- Identify and describe physical and human features in Billinge e.g. woods, farm land, shops, school, Carr Mill Dam, village
- Identify and describe physical and human features in Blackpool e.g. beach, sea, tower, town
- Identify seasonal and daily weather patterns in Billinge and Blackpool

Notes

Children working below objectives listed above

Children who are working above objectives listed above