



## History Progression of Skills







Year 2 National Curriculum	Objectives for History	: Children will be taught to:
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ar 2 Areas of Study	Chronological Understanding
The Gunpowder Plot	Understand and use the words past and present
The First Moon Walk	<ul> <li>Sequence pictures and simple dates/times e.g. sequence the events of Th</li> </ul>
Poppy Day	Gunpowder Plot
• Explorers of Africa and Polar Regions	<ul> <li>Order events using a simple timeline given by the teacher</li> </ul>
owledge and Understanding of Events, People and Changes in the Past	Historical Interpretation
Use information to describe the past	<ul> <li>Look at and use books, pictures, photographs, the Internet, video clips</li> </ul>
Describe the differences between then and now	and artefacts to find out about the past.
• Use information to give reasons why people in the past may have acted in the	
way they did e.g. Why did Guy Fawkes plan to blow up the Houses of	
Parliament?	
• Recount the main events form a significant event in history — The First Moon	
Walk; the Gunpowder Plot; Poppy Day	
storical Enquiry	Organisation and Communication
<ul> <li>Identify different ways in which the past is represented</li> </ul>	<ul> <li>Describe objects, people and events in history through writing, role-play</li> </ul>
Ask simple questions about the past	ICT, drawing and in speaking e.g. a newspaper report about The
<ul> <li>Use a range of information to answer questions about the past.</li> </ul>	Gunpowder Plot and the First Moon Walk, hot seating Guy Fawkes
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Children working below objectives listed above	Children who are working above objectives listed above