



# History Progression of Skills

## Year 1



**Year 1 National Curriculum Objectives for History: Children will be taught to:**

### Year 1 Areas of Study

- Florence Nightingale
- The Great Fire of London
- George Stephenson and the Rainhill Trials
- Holidays in the Past
- Family History

### Chronological Understanding

- Understand the differences between things that happened in the past and the present e.g. toys in the past and toys today – holidays in the past and holidays today
- Describe things that have happened to themselves in the past – sequence pictures and dates of them growing up
- Order a set of events e.g. sequence The Great Fire of London
- Use words and phrases such as: now, yesterday, last week, when I was younger, a long time ago, before I was born etc.

### Knowledge and Understanding of Events, People and Changes in the Past

- Recall some facts about people/events before living memory
- Say why people may have acted the way they did

### Historical Interpretation

- Look at books, videos, photograph, objects and artefacts to find out about the past.

### Historical Enquiry

- Recognise that the past is represented in different ways.
- Look at pictures, TV clips etc. and ask simple questions e.g. which things are old/new? What can we find out from the picture?
- Look at objects from the past and ask questions – What were they used for? How can we find out?

### Organisation and Communication

- Sort events and objects into groups of then and now – e.g. toys
- Use simple timeline to order events e.g. from the own lifetime
- Retell stories from the past
- Role-play – The Fire of London – hot seat Florence Nightingale
- Talk, write and draw about things from the past

### Notes

### Children working below objectives listed above

### Children who are working above objectives listed above